



Barber Preparatory Academy • 45 E Buena Vista St. • Highland Park, MI • (313) 957-3005

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides vital information on the 2022-2023 educational progress for the Barber Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality. If you have any questions about the AER, don't hesitate to contact Interim Principal Pamela Farris at 313-957-3005 for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/dashboard?Common_Locations=1-S,5590,1819,119~2-A,0,0,0&Common_LocationIncludeComparison=False, or you may review a copy in the main office at your child's School. For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) the School has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. Barber Preparatory Academy has been identified as **Comprehensive Support and Improvement**.

The Staff at Barber Preparatory Academy is working to identify scholars who struggle with meeting grade-level targets. Universal screenings and benchmarking occur three times per year in the areas of Math and Reading. Scholars who are still struggling will then be referred to the MTSS team, where a committee of teachers and support staff will search for and recommend changes in instructional programming and perhaps additional time for a scholar in smaller groups intervention. We have incorporated within the master schedules a block of time identified as skill-building where scholars receive extra time to build foundational skills in core content areas. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Scholars are assigned to a class based on seating availability. Parent/legal guardian brings completed enrollment forms and required documentation to the school office. This is done in person by a parent/legal guardian. After enrollment papers have been submitted, all documents are processed, and scholars are entered into the database. Parents are notified that a scholar has been selected to begin in the Fall school year.

THE STATUS OF THE 3-5 YEAR MICHIGAN CONTINUOUS IMPROVEMENT PLAN (MICIP)

Barber Preparatory Academy's current Michigan Continuous Improvement Plan (MiCIP) was developed in 2023 after carefully analyzing student achievement data (M-Step, MAP/NWEA). This is a living document and is revised each year based on new data. Our plan includes goals focused on academic achievement, attendance, Positive Behavior Intervention Supports (PBIS) and continuous improvement.

- Increased Proficiency in Mathematics as measured on state assessments
- Increased Proficiency in English Language Arts as measure on state assessments
- Increased Student Growth in Mathematics as measured on local assessments
- Increased Student Growth in English Language Arts as measured on local assessments
- Increase in the number of students with On-Track Attendance to 20%
- Developing a Positive Behavior Intervention System

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Barber Preparatory Academy is an application Pre-K through 8th grade School of Choice academy within the Highland Park community. Barber Preparatory Academy has partnerships with many organizations within the surrounding communities. We offer a rigorous curriculum with a balanced focus on the four core academic content areas of Math, English Language Arts, Science and Social Studies; in addition, Barber Preparatory Academy offers programming focused on Foreign Language and S.T.E.M. (Science, Technology, Engineering and Math). The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and make decisions conducive to personal growth.

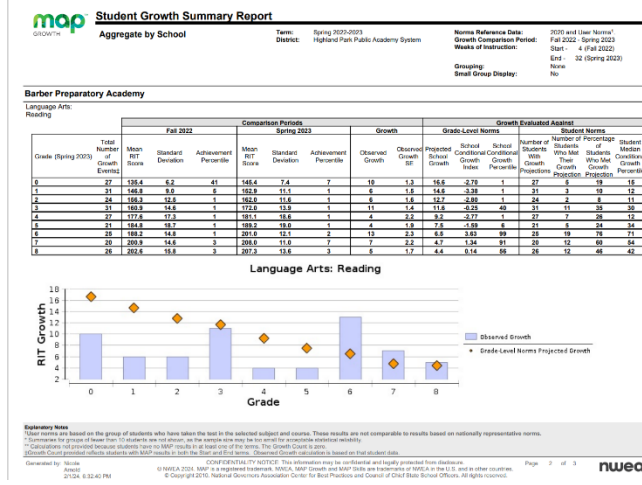
The curriculum is available upon request through the principal's office. Teachers can access district curriculum, as well as other instructional resources (e.g., state standards and benchmarks, links to instructional resources), via the Barber Preparatory Academy district website.

Ongoing professional development is essential to improve the staffs' instructional skills by providing district administrators, teachers, and appropriate staff with information and guidance regarding the implementation of the district curriculum in the classroom. The process of developing and implementing a curriculum that is consistent with state and federal mandates has been an ongoing process with the Curriculum/Instructional Coordinator to ensure students receive instruction that aligns with academic progress.

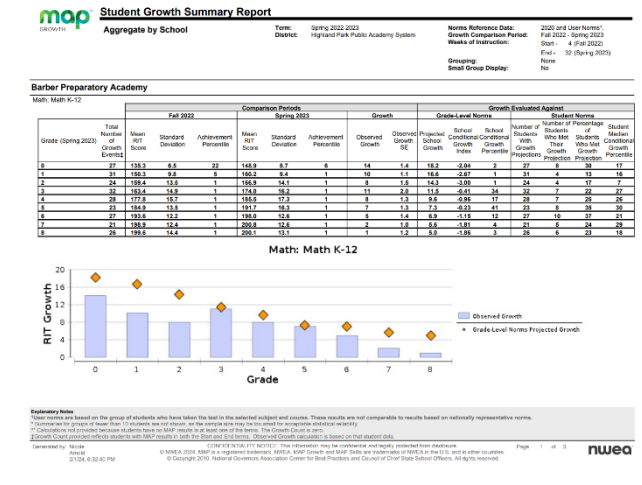
THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The NWEA Measure of Academic Progress (MAP) assessment is administered three times per school year. MAP is a tool the district uses to gain academic detail about where each scholar is on their unique learning path. We will continue to provide intervention support to address our lowest-achieving scholars so that we can close the learning gap. We provide continued support to scholars, parents, staff, and our community in this effort to close the achievement gaps.

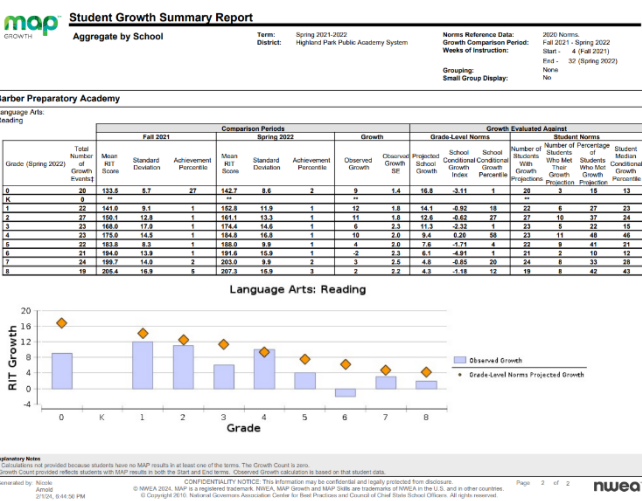
NWEA MAP Growth Reading: Fall to Spring 2022-'23



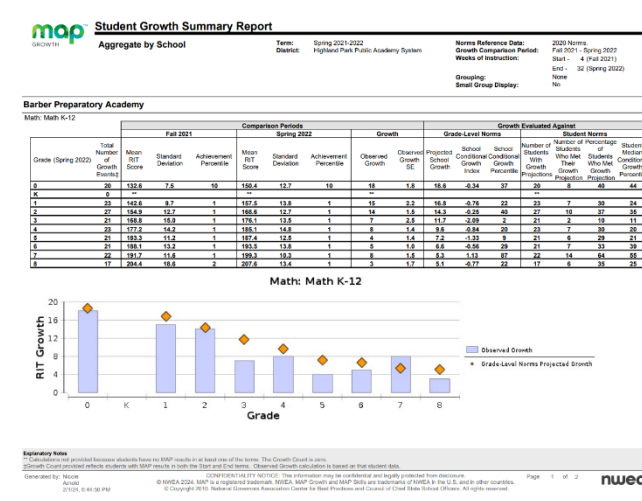
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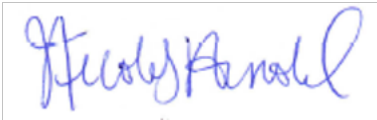


IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is essential for a student to experience educational success. Parents requested to attend parent-teacher conferences after the first nine weeks of the marking period. At Barber Preparatory Academy for all grades PK-8 parents participate in conferences the week of Thanksgiving every year.

We are proud of our scholars, teachers, staff, parents, and administration at Barber Preparatory Academy. We work hard to ensure that our scholars successfully address social-emotional learning and in every academic content area. If you have any questions about this report or any other questions, don't hesitate to get in touch with school leadership to discuss any concerns.

Respectfully Your Partner in Education,



Nicole S. Arnold
Principal